

# FOCUS OF THE 2018-2019 SCHOOL IMPROVEMENT PLAN (SIPSAW)

## THE CORE PRIORITIES FOR IMPLEMENTATION BY SCHOOL ADMINISTRATORS AND TEAMS

School Name: Williamsburg

Principal: Brad Savard

### EQUITY AND INCLUSION

#### LITERACY

The Assessment Loop

The assessment loop provides students with specific Learning Goals and the necessary criteria to be successful to reach these goals. Students will receive the necessary feedback based on the co-constructed success criteria to help them learn and consolidate the "Big Idea" or concept being taught.

**The Assessment Loop:**

**The Big Idea → Learning Goal → Success Criteria → Anchor Charts/Exemplars → Descriptive Feedback → Co-analysis of Student Work Samples**

#### NUMERACY

At Williamsburg we will . . .

Use rich Authentic Tasks with a focus on Application and Thinking Skills

Students will engage in multi-step and multi-strand math problems focusing on real life situations and scenarios. Students will have the opportunity to work through these types of problems/challenges in math, science and technology.

At Williamsburg we will . . .

Provide all students with a sense of belonging by using culturally inclusive resources and lessons that allow students to see themselves in the curriculum, school and classroom.

Welcome students, staff and community members to learn about the aspects and celebrations of the various cultures through our central/classroom display boards.

At Williamsburg we will . . .

Provide Science, Technology, Engineering and Math(STEM) resources, programs and lesson plans that include various cultural connections with our students.

### WELL-BEING

At Williamsburg we will . . .

Provide activities and lessons that promote the Physical and Mental Wellness of all students. We will do this by practicing the Zones of Regulation (Red, Yellow, Blue and Green), and in our monthly Wolf packs where students gather in their designated Wolf packs to work together on Character based activities .

At Williamsburg we will . . .

Stress a "Growth Mindset" in all math activities to help build our student's confidence and risk taking in math. A growth mindset makes it okay to make mistakes, try different solutions and engage in challenging questions in math.

## LEVERAGING DIGITAL

At Williamsburg . . . All students will have an opportunity to use the technology available to them in the classroom, STEM lab and library. Students in kindergarten to Gr. 1 will have access to iPads and their associated Apps. Grade 2 – 8 will have access to Chromebooks and all grade 7 & 8 students have their own Chromebook. All students that use Chromebooks will become proficient in Google Suite.

At Williamsburg . . . Students will have various opportunities to access and leverage digital programs such as Mathletics and iPad Apps to enhance their math skills.